



NOTES

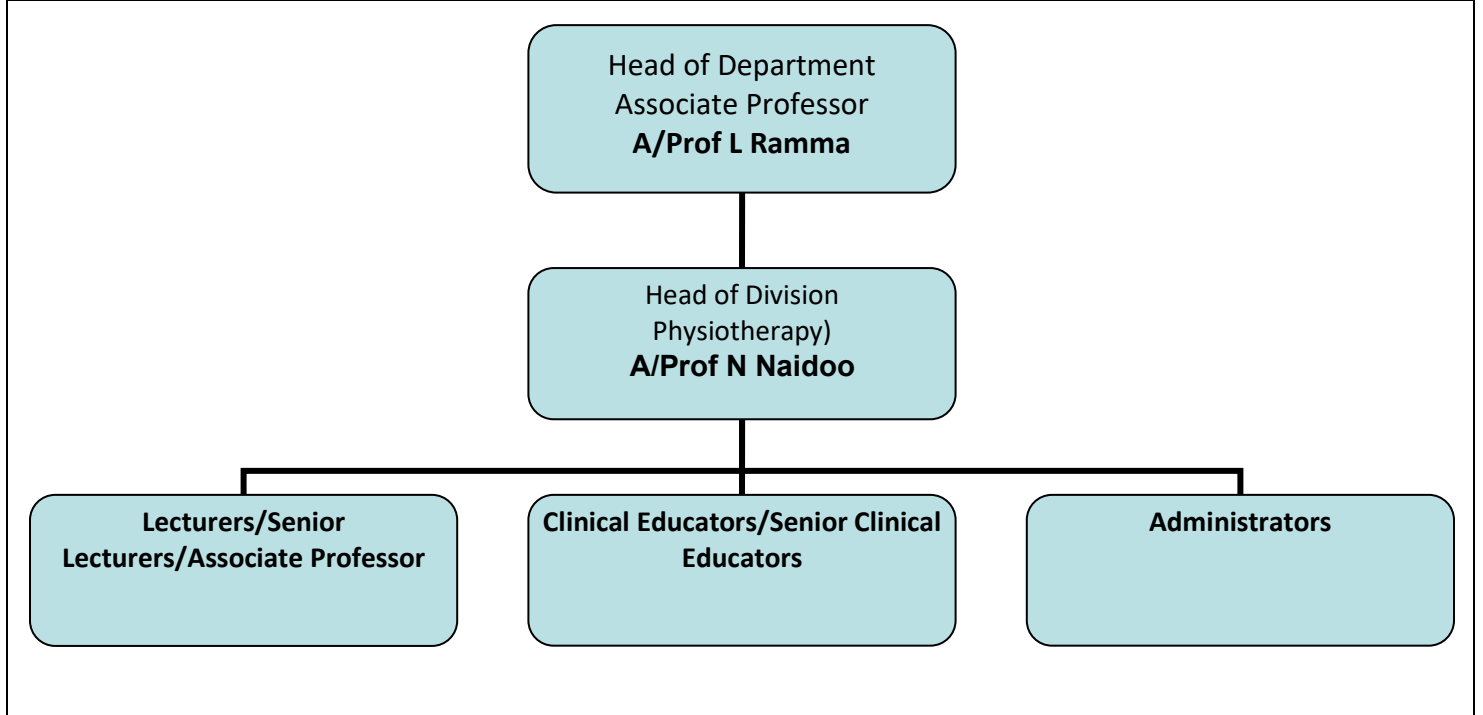
- Forms must be downloaded from the UCT website: <http://forms.uct.ac.za/forms.htm>
- This form serves as a template for the writing of position descriptions.
- A copy of this form is kept by the line manager and the position holder.

POSITION DETAILS

Position title	Lecturer		
Job title (HR Practitioner to provide)			
Position grade (if known)	Lecturer	Date last graded (if known)	
Academic faculty / PASS department	Faculty of Health Sciences		
Academic department / PASS unit	Department of Health & Rehabilitation Sciences		
Division / section	Division of Physiotherapy		
Date of compilation	13 May 2021		

ORGANOGRAM

(Adjust as necessary. Include line manager, line manager's manager, all subordinates and colleagues. Include position grades)



PURPOSE

The main purpose of this position is to teach across all areas of the physiotherapy undergraduate curriculum with a main focus on adult neurology and rehabilitation.

CONTENT

Key performance areas		% of time spent	Inputs (Responsibilities / activities / processes/ methods used)	Outputs (Expected results)
1	Undergraduate teaching	60%	<ul style="list-style-type: none"> Refine the content, teaching and learning activities of the undergraduate modules Facilitate alignment of assessment with the objectives of the academic programme Setting assessment questions related to academic teaching Assess student performance and provide feedback Invigilate at exams 	<ul style="list-style-type: none"> Effective throughput rates Minimum of average student evaluations
2	Postgraduate supervision	5	<ul style="list-style-type: none"> Assist with postgraduate student support Provide timely constructive feedback on student submissions while in co-supervisor capacity Provide convener support to PG programmes 	<ul style="list-style-type: none"> Graduate undergraduate and co-supervise Masters students in Physiotherapy
3	Research	10	<ul style="list-style-type: none"> Conduct own research Apply for research funding 	<ul style="list-style-type: none"> Research publications Conference presentations Obtain funding
4	Administration	20	<ul style="list-style-type: none"> Assist with course curriculum for academic and clinical teaching (development and review) and alignment with the rest of the programme Attend meetings on academic, divisional and departmental matters, where required Review, update and provide course outlines Collate marks and feedback on student performance Develop and prepare course materials for the relevant academic courses Monitor students' attendance Keep records of teaching, student performance and professional behaviour Assist with preparation of HPCSA site visits 	<ul style="list-style-type: none"> Efficiently organised lectures Effective and efficient administration of marks Accurate records of student progress Effective monitoring and reporting on students' performance Good communication with students regarding their performance
5	Social responsiveness	5	<ul style="list-style-type: none"> Participate in social responsiveness activities on own or with others in division/department/faculty or university. Contribute to public engagement with professions, clinical contributions to clinical sites or student projects in clinics/communities. 	

MINIMUM REQUIREMENTS

Minimum qualifications	Masters in Physiotherapy			
Minimum experience (type and years)	5 years clinical experience and with experience in clinical and academic teaching			
Skills	Teaching and learning experience and with research experience at Masters level.			
Knowledge	Student support needs and teaching, clinical integration of Physiotherapy skills with theoretical knowledge for UG teaching and learning			
Professional registration or license requirements	Registered with the HPCSA			
Other requirements (If the position requires the handling of cash or finances, other requirements must include 'Honesty to handle cash or finances'.)	N/A			
Competencies (Refer to UCT Competency Framework)	Competence	Level	Competence	Level
	Analytical thinking / Problem solving	2	Communication	2
	Building interpersonal relationships	2	Conceptual thinking	2
	Client/student service and support	2	Planning and organizing / work management	2
	Developing own teaching skills	2	Teamwork / collaboration	2

SCOPE OF RESPONSIBILITY

Functions responsible for	Undergraduate teaching; UG and postgraduate supervision; research; academic administration; social responsiveness
Amount and kind of supervision received	Induction; orientation; annual performance review; independently function
Amount and kind of supervision exercised	N/A
Decisions which can be made	Decisions related to functions for which the individual is responsible
Decisions which must be referred	Implementation and contributions to Programme and Divisional decisions

CONTACTS AND RELATIONSHIPS

Internal to UCT	Members within the division, department, faculty and university
External to UCT	Research partners